

## Zestaw 1

**Zad 1. Sytuacja:** Ty i twoja koleżanka z Anglii przygotowujecie prezentację na zajęcia z angielskiego. Wasze poglądy na to, jak powinna wyglądać, różnią się. Omówcie:

- podział pracy
- format prezentacji (tekst, grafiki, wideo)
- czas trwania prezentacji
- sposób jej zakończenia

Rozmowę zaczyna zdający.

Przykładowy dialog do zad 1:

**Student (You):** Hi Sarah, I've been thinking about our presentation for English class. We need to decide on a few things. First of all, how do you think we should divide the work?

**Sarah (Examiner):** Hi! Yes, I was thinking about that too. I'm pretty good at researching, so I could gather the information. Maybe you could focus on creating the visuals?

**Student:** That sounds good to me. I like working on visuals. Speaking of which, what format do you think we should use? I was thinking about using a mix of text and graphics, maybe even adding a short video to make it more engaging.

**Sarah:** Hmm, I'm not sure about the video. It could take up too much time. I think a well-organized presentation with key points and some images should be enough. What do you think?

**Student:** I see your point. We do have a limited amount of time. Maybe we could skip the video, but I still think we should use a few more graphics to make it visually appealing. What about the length of the presentation? It's supposed to be about 10 minutes, right?

**Sarah:** Yes, 10 minutes. We need to make sure we don't go over that. Maybe we can spend 2 minutes on the introduction, 6 minutes on the main content, and leave 2 minutes for the conclusion. Does that sound okay?

**Student:** That's a good plan. And about the conclusion—how do you think we should end it? I was thinking we could summarize the main points and ask the audience a question to get them involved.

**Sarah:** I like that idea! A summary is definitely important, and asking a question will keep it interactive. Let's go with that.

**Student:** Perfect! I think we've got a good plan. Let's start working on our parts and we can meet up

**Zad. 2.**

Opisz zdjęcie i odpowiedz na pytania egzaminującego.



1. What do you think the group of friends is talking about while sitting around the campfire?
2. Why do you think they chose this spot in the forest for their campfire gathering?
3. How does the atmosphere of the campfire scene make you feel, and what would you enjoy most about being there?

Przykładowe odpowiedzi:

**1. What do you think the group of friends is talking about while sitting around the campfire?**

I imagine the group of friends is sharing personal stories, reminiscing about past adventures, or maybe discussing future plans. They might also be telling jokes or spooky campfire tales, which are common during such gatherings.

**2. Why do you think they chose this spot in the forest for their campfire gathering?**

They probably chose this spot because it offers peace and quiet, far from the city noise. The forest creates a perfect atmosphere for relaxation and bonding with nature, and the open space allows them to enjoy the fire safely.